



## Aims, attributes and intended learning outcomes of MBBS programme Faculty of Medicine, University of Ruhuna

Aims, attributes and intended learning outcomes were approved in the

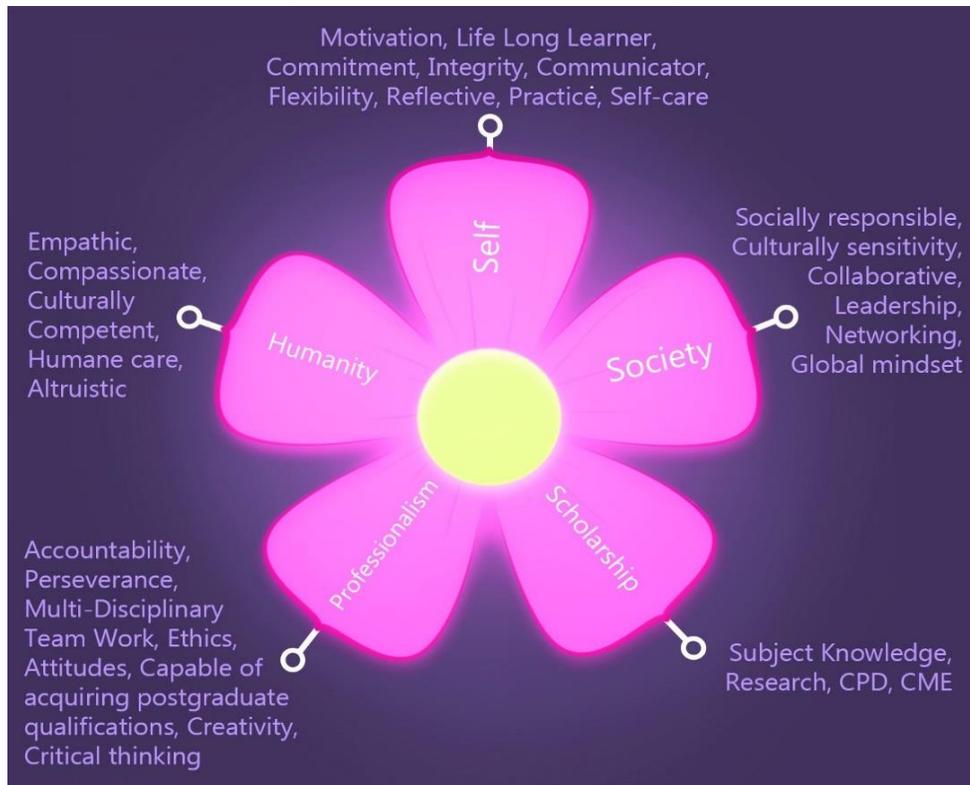
Senate	357 <sup>th</sup> meeting held on 28 <sup>th</sup> May 2021
Senate Standing Committee on Quality Assurance	3 <sup>rd</sup> meeting held on 17 <sup>th</sup> March 2021
Faculty Board	380 <sup>th</sup> meeting held on 10 <sup>th</sup> March 2021
Internal Quality Assurance Cell	9 <sup>th</sup> meeting held on 25 <sup>th</sup> February 2021
Effective Date:	1 <sup>st</sup> of June 2021

### Aims

To produce a medical graduate;

- with adequate knowledge and skills required to practice medicine under diverse circumstances.
- with professionalism, leadership qualities and managerial competencies required to practice medicine in the global context.
- who is an ethical and safe practitioner with humane attributes to work as a healthcare provider?
- who is a lifelong learner and researcher capable of contributing to scientific advancement?

## Attributes



**Intended learning outcomes and competencies had been developed under five major headings as identified in the attributes**

1. Development of self
2. Development of society
3. Scholarship
4. Professionalism
5. Humane qualities

### **Development of self**

1. Identify strengths deficits and limits in yourself through self-reflection, peer and teacher feedback.
2. Ability to set goals and design processes of learning through independent study to rectify the identified deficits.
3. Capability to incorporate changes to yourself and work patterns based on feedback received on a daily basis.
4. Identify gaps in the domains of knowledge, skills, attitudes and devise learning activities to bridge the gaps thereby becoming a lifelong learner.
5. Become self-motivated to accomplish specific targets.
6. Display determination and commitment to complete the task.
7. Flexibility to adapt to changes.
8. Display honesty and integrity.
9. Be able to obtain care of their individual physical psychological health related issues.
10. Be able to practice mindfulness.

### **Development of society**

1. Possess a global mindset being aware of the latest advances in health care with the ability to apply them innovatively in a manner appropriate to the local setting.
2. Ability to network and collaborate with the community and other health care professionals.
3. Develop a culturally sensitive mindset possessing the ability to implement appropriate methods of healthcare.
4. Possess the ability to take leadership in the community.
5. Be socially responsible to the community and the country.
6. To become an inspiring role model to the immediate and larger society influencing change.

7. Capable of supporting the legal system within the medico legal sphere in the administration of justice.
8. Possess the ability to promote health and prevent spread of disease in the community by applying principles in community medicine.

### **Scholarship**

1. Ability to accurately obtain a history from a patient, conduct relevant physical and mental state examinations, use laboratory investigations and imaging tests.
2. Capable of interpreting history, examination findings, laboratory data and develop patient management plans.
3. Ability to summarize and present clinical findings and data to others of the health care team.
4. Capable of making informed decisions regarding diagnostics and therapeutic interventions by obtaining directions from seniors, patient preferences and up to date scientific evidence.
5. Prescribe medicine and perform medical procedures specified as essential for a generalist  
Enable shared decision making through effective communication with the patients, their family members and the other health care professionals.
6. Contribute to the advancement of medicine through research using appropriate research methods.
7. Understand the importance of regularly updating their knowledge and engage in continuous professional development and continuous medical education training.

### **Professionalism**

1. Ability to work in multidisciplinary teams effectively communicating and respecting each other.
2. Capability to communicate efficiently and effectively with patients, care givers, other health professionals and the community.
3. Creative and innovative ability when practicing health care in the local context.

4. Capacity to engage in critical thinking, reflective practice and change one's mindset and behavior when faced with problems.
5. Ability to persevere and endure amidst unresolved problems.
6. Accountability to, patients, caregivers, health care professionals and community, government other.
7. Effectively manage conflict between personal and professional responsibilities
8. Self-awareness of personal and professional limitations and ability to engage in appropriate help seeking behavior.
8. Identify shortcomings within the established system and implement solutions
10. Awareness and commitment to ethical principles in practicing medicine and conducting research.
9. Ability and enthusiasm to engage in postgraduate training and qualifications.

#### **Humane qualities**

1. Sensitivity and responsiveness to complex dimensions related to the patient populations which may include gender, age, culture, religion, disabilities and sexual orientation etc.
2. Ability to show empathy to patients, care givers, other health care professionals and community.
3. Ability to explain and convey facts to the patients in language and terms that can be understood by specific patients.
4. Capable of providing time to the patient in decision making when he/she is in the midst of uncertainty.
5. Respect for patient's autonomy and privacy.
6. Ability to practice altruism in patient care.